

Chinese Y.M.C.A. Secondary School
Career Development and Life Planning Committee
Annual Plan 2025-2026

###Major Concerns of this School Year :

Briefly list the feedback and follow-up actions from the previous school year:

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

- In alignment with our Christian principle of "Not to be served, but to serve," we have identified three strategic priorities following our comprehensive review. We're enhancing students' academic self-efficacy by providing S6 students with current information for making informed further study choices. Our focus on positive education includes recruiting career ambassadors to promote life-planning activities. Finally, we're optimizing teacher effectiveness through specialized CLD education training for S6 class teachers and our career team. These interconnected priorities guide our community toward excellence while embodying service values.

Major Concern : Enhance students' academic self-efficacy to create a proactive learning atmosphere

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Providing up-to-date information to support S6 students to make well-formed choices for further studies	<ul style="list-style-type: none"> • To urge students to fill the google form before creating a JUPAS account and the S6 Parents Day • To urge students to apply programmes via E-APP • S6 Class Teachers should provide individual counseling. • The CLP team provides up-to-date information to S6 students. 	<ul style="list-style-type: none"> • All students created and submitted their programme choices on time. • More than 50% of students applied to at least one programme in the E-APP. 	<ul style="list-style-type: none"> • Google Form responses sheet • JUPAS Report • E-APP Report 	Whole Year	CKY	CLP team S6 class teachers

Major Concern : Strengthen positive education to promote students' physical, mental, and spiritual health

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Recruiting career ambassadors to promote life-planning activities	<ul style="list-style-type: none"> To assign Career Ambassadors in different life-planning activities, such as advertising information booths on Parents Days To provide students and parents with life planning and careers information 	<ul style="list-style-type: none"> The resource room is frequently used by the Career Ambassadors. Career Ambassadors should raise their self understanding and promote the importance of career guidance. 	<ul style="list-style-type: none"> Activity evaluation form Career Ambassadors' feedback form 	Whole Year	CKY LSM	CLP team CCA team S4 students (Career Ambassadors)

Major Concern : Optimize professional training for teachers to improve their work effectiveness

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Have S6 class teachers and the whole career team got trained on CLD education	<ul style="list-style-type: none"> To arrange teacher training workshops To nominate the Career Teachers to attend different training levels by EDB 	<ul style="list-style-type: none"> All CLP members and S6 class teachers joined at least one CLP-related workshop. 	<ul style="list-style-type: none"> TCPD record 	Whole Year	CKY	CLP team EDB S6 class teachers

Allocation of the Career and Life Planning Grant

Objectives	Items	Amount
Provide guidance and support	Expenses for CLP activities	\$ 300,000
	Expenses for Employment of full-time Career Guidance Officer	\$ 300,000
	Expenses for CLP tools (i.e. boardgames, tests)	\$ 50,000
TOTAL		~\$650,000