

Chinese Y.M.C.A. Secondary School
2022-2023
Career Development and Life Planning Committee
Annual Report

A. School's Major Concerns

- 1) Promoting self-directed learning to enhance academic performances
- 2) Consolidating empowerment learning to cater for individual needs
- 3) Optimizing the curricula to strengthen the abilities of logical, critical and independent thinking

B. Committee's Major Concerns

- 1) Offering guidance on self-understanding as well as career planning and management skills for students
- 2) Providing up-to-date information to support students to make well-formed choices for further studies
- 3) Exploring continuous opportunities for students to be exposed to the authentic workplaces of various industries that fit their interests and needs

C. Evaluation

Major Concerns 4: Offering guidance on self-understanding as well as career planning and management skills for students (in response to School's Major Concern 2)

Strategy	Assisting students in the preparation of their student learning profile to help them promote positive life value in the process of making life planning decisions	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> • All S6 students were guided by their Chinese and English teachers before their S5 summer holidays to produce their Chinese and English SLP pieces respectively, for use on the JUPAS and E-APP platforms and for attending interviews. • A standard record form (Google template) was created as a sample for students to follow. Some students used it for the JUPAS and E-APP platforms. 		
Reflection		
<ul style="list-style-type: none"> • The information of individuals' students SLP were input by students themselves, which 50% of the students did not upload their SLP by the end of the JUPAS application deadline. 		
Feedback and Follow up		
<ul style="list-style-type: none"> • Collaboration with IT department and OLE committee to gather students' information to generate students' individualized SLP should be highly prioritized in the coming academic year. 		

Strategy	Arranging internal and external seminars and workshops to enable students to understand one-self and career planning and management skills	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> • By collaborating with the Chinese YMCA of Hong Kong, in total 6 face-to-face career workshops were held during the ASM periods throughout the year, for S1-S6. Upon receipt of feedback from class teachers and career team members, all were run smoothly and students were engaged in the activities in general. • Joining the career workshops organised by “Iam... APP” in this academic year, S4 and S5 students are formally informed with the concept of life planning. In addition, students performed tasks related to career exploration and simple personality assessment. Students generally participated in the workshops actively and our school received the 5th place out of 55 participating school in terms of their participation in the application. 		
Reflection		
<ul style="list-style-type: none"> • More workshops on life-planning should be incorporated in the life planning curriculum to strengthen students’ understanding of oneself and career planning skills. 		
Feedback and Follow up		
<ul style="list-style-type: none"> • Earlier discussion with the school management to incorporate life-planning activities in the upcoming year plan. 		

Major Concerns 5: Providing up-to-date information to support students to make well-informed choices for further studies (in response to School’s major concern 1)

Strategy	Application and provide career guidance for further studies to enable students make well-informed life-planning decisions	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> • To offer career guidance to S6 students, throughout the year a series of career guidance videos were made by members of the team. • With the collaboration with S6 class teachers, all S6 students (except 3) created their JUPAS account and applied for UGC-funded university programmes via the platform. • About 50% of S6 students created an account on E-APP before the release of DSE results, and some were given conditional offers in advance. • 8 students applied for Mainland further studies via the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions, all of them were nominated under the Principal’s Nomination Scheme. • Recommendation letters were written by class teachers and/or career team members throughout the year to assist students in achieving their personal study plans such as studying overseas and joining scholarship schemes, etc. 		
Reflection		
<ul style="list-style-type: none"> • Students’ application status demonstrated that students were aware of multi-pathways in further studies. Most students applied not only via one platform (JUPAS) but had a three-fold plan. Class teachers and Career teachers could have more collaboration to understand the needs of students. 		
Feedback and Follow up		
<ul style="list-style-type: none"> • More information regarding on further studies could be provided before S6, so as to help S6 students to get familiar with the arrangement. • Information regarding students’ preference on the location of further studies could be released to career teachers and approach those students proactively. 		

Strategy	Arranging internal / external activities to provide up-to-date information to support students to make well-formed choices for further studies	Degree of Success
Achievements		
<ul style="list-style-type: none"> • In total, 5 admission seminars offered by different tertiary institutes covering the 2 major pathways of further studies (EDUHK, CITYU, HKUST, HKUSPACE and HKCC) were held. An Information Booth was set up by VTC on DSE Results Publication Day. • S6 Parents' Day was held on 9 October 2022. Post-parents' day reflection forms were collected to enable students to reflect upon their programme choices and set targets for their further studies. • S3 Parents' Night was successfully held on 9 Dec 2022. Guidance on selecting elective subjects for S4 and the TASTE Program and ApL, was introduced. • S3 TASTE Program was held between Feb and May 2023. The Career Guidance Session was smoothly operated overall, students actively participated the session. The logistics of the whole program was simplified this year. Written assessment was introduced this year. • 24 students have applied to study Applied Learning Courses in the 2026 HKDSE. An information session was held prior their application. Students are well-informed about the ApL arrangements. • Booklets and pamphlets related to life planning and further studies were passed to YYK and displayed in the school library on a regular basis. • G21 committee site was updated on a regular basis - parents and students could access the relevant information at ease with the login of their Google account. Other life planning tools, can be considered to be included in the site as well. 		Partially achieved
Reflection		
<ul style="list-style-type: none"> • Students could not choose to attend some of the institute' admission seminars out of their own interest, the seminar may not gain students' full attention. • The logistics of the S3 TASTE assessment may be too complicated and only applicable to this year's academic schedule. The overall planning of the TASTE Program will have to be simplified to fit in next year's schedule. • Regarding to the ApL arrangements, the information provided to students is a bit rush, students may not have sufficient time to decide if they should choose ApL carefully. • Information placed in the library may not be sufficient and students seldom find information there. 		
Feedback and Follow up		
<ul style="list-style-type: none"> • Some of the institute which provide general admission information could be compulsory for all students to attend it, while students can choose the others out of their own interests. • The arrangement of the TASTE Program Assessment may have to be arranged during after-school periods / holidays to fit in next years' schedule. • The selection criteria for students and timeline to apply ApL could be listed explicitly to students and encourage them to participate in the taster courses before applying the ApL. • A resource room for career guidance information and career counseling could be considered in the coming academic year. 		

Major Concerns 6: Exploring continuous opportunities for students to be exposed to the authentic workplaces of various industries that fit their interests and needs (in response to School's Major Concern 1 & 2)

Strategy	Arranging internal / external activities to enable students to explore different workplace and industries to enable them to make life-planning decision that fit their interests and needs in the future	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> S2 students visited the University of Hong Kong to explore more about Chinese Medicine during Museum Day (12 May). 14 S4 and S5 students participated in EDB 'Work Experience Programme' in summer. Positive feedback was collected from the students who participated. 10 students are enrolled in the "Let Me Fly" Internship programme organised by CYMCA. 		
Reflection		
<ul style="list-style-type: none"> 3 S3 to S5 students participated in the Easter career exploration courses. The participation rate was not satisfactory compared with previous years, encouragement from class teachers is necessary. Recruitment of students in internship programme was a bit rush in this academic year. Promotion could be done earlier and approached students based on the industries which they had indicated their interests in the questionnaire received earlier. 		
Feedback and Follow up		
<ul style="list-style-type: none"> More collaboration with S4 and S5 class teachers to promote the internship programmes could better encourage students applying the programmes. 		

D. Summary of Activities Held in 2022/23

日期	級別	活動	負責單位
8月(上學年)至9月	中六	撰寫「個人自述」	中/英文科老師
9月中至1月底	中六	升學資訊影片	生涯規劃組
9月中至11月底	中五/中六	升學講座	各大專院校
03/10	中四	職場探索：參觀 ICAC	生涯規劃組及 ICAC
03/10	中三	歷奇日營	香港中華基督教青年會
29/11	中六	面試技巧工作坊	香港中華基督教青年會
05/12	中五 / 中六 PEX	動・向工作坊	香港中華基督教青年會
09/12	中三	中三家長晚會	生涯規劃組
21/2	中五	職場體驗遊	香港中華基督教青年會
07/03	中一	自我探索工作坊 - 性格與價值觀篇	香港中華基督教青年會
07/03	中六	模擬放榜活動	生涯規劃組
2月至5月	中三	TASTE Program (中四課程試讀計劃)	生涯規劃組 各選修科老師
2月至5月	中四及中五	「生涯・捉職」工作坊	聖雅各福群會 lam...青年職學平台
02/05	中四	性格剖析工作坊	香港中華基督教青年會
02/05	中四及中五 健社科同學	動・向工作坊 - 禁毒講座	香港中華基督教青年會
03/07	中二	模擬人生體驗日	香港中華基督教青年會

04/07	中四及中五 健社科同學	動・向工作坊 - 到訪屯門日出山莊	香港中華基督教青年會
20/07	中六	HKDSE 放榜日	生涯規劃組
4 月至 8 月	中四	「聯校生涯發展學會」 大使	CLAP@JCHK
7 月至 8 月	中四及中五	「Let Me Fly」實習計劃	香港中華基督教青年會
8 月	中四及中五	職場體驗實習計劃	香港教育局